

Proceedings

The 5th Annual INTERNATIONAL SEMINAR on Transformative Education and Educational Leadership

Theme : Education Innovation in Globalization Practice

22 September 2020
Postgraduate School - Universitas Negeri Medan



Supported by :



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Schedule of The 5th Annual Internatioanal Seminar on Transformative Education and Educational Leadership (AISTEEL) 2020
Postgraduate School, Universitas Negeri Medan

22 September 2020

(Indonesian time)	Activities	PIC/Moderator
07.00 – 08.30 (am)	Preliminaries	committee
08.30 - 08.45 (am)	Opening Ceremony 1. MC Speech 2. Indonesian National Anthem 3. Pray 4. Chairperson Report 5. Welcoming speech of Director of Postgraduate School 6. Welcoming speech and official opening of Rector of Universitas Negeri Medan 7. Photo session	MC (Dr. Anni Holila Pulungan, M.Hum & Sofianto Gultom, S.Pd)
08.45 – 09.25 (am)	Keynote Speech 1: Prof. Dr. Syawal Gultom, M.Pd (Universitas Negeri Medan– Indonesia)	Dr. Rahmad Husein, M.Ed
09.25 – 10.05 (am)	Keynote Speech 2 Prof. Emmanuel Manalo (Graduate School of Education, Kyoto University, Japan)	Prof. Amrin Saragih, PhD
10.05 – 10.45 (am)	Keynote Speech 3 Dr. Susan Ledger (Head of Education, Murdoch University - Australia)	
10.45 – 11.25 (am)	Keynote Speech 4 Prof. Dr. Ekkarin Sungtong (Dean of Faculty of Education Prince of Songkla University - Thailand)	Mangara Simanjorang, PhD
11.25 – 12.05 (am)	Keynote Speech 5 Assoc. Prof. Yuri Uesaka (The University of Tokyo - Japan)	
12.05 – 13.30	Break	
13.30 – 15.30 (pm)	Parallel Session 1 (divided to 19 parallel rooms)	Moderator/Operator
15.30 – 15.35 (pm)	Break	
15.35 – 17.00 (pm)	Parallel Session 2 (divide to 19 parallel rooms)	Moderator/Operator
17.00 – 17.10 (pm)	Cloosing	committee

**Proceedings of the 5th Annual International Seminar on Transformative Education
and Educational Leadership (AISTEEL 2020)**

Preface

The fifth Annual International Seminar on Transformative Education and Educational Leadership (AISTEEL 2020) was held by virtual seminar on 22 September 2020. This seminar is organized by Postgraduate School, Universitas Negeri Medan and become a routine agenda at Postgraduate program of Unimed now.

The AISTEEL is realized this year with various presenters, lecturers, researchers and students from universities both in and out of Indonesia participating in, the seminar with theme “Educational Innovation in Globalization Practice”.

The fifth AISTEEL presents 4 distinguished keynote speakers from Universitas Negeri Medan - Indonesia, Kyoto University - Japan, Murdoch University – Australia, Prince of Songkla University – Thailand and from The University of Tokyo - Japan. In addition, presenters of parallel sessions come from various Government and Private Universities, Institutions, Academy, and Schools. Some of them are those who have sat and will sit in the oral defence examination. The plenary speakers have been present topics covering multi disciplines. They have contributed many inspiring inputs on current trending educational research topics all over the world. The expectation is that all potential lecturers and students have shared their research findings for improving their teaching process and quality, and leadership.

There are 180 articles submitted to committee, some of which are presented orally in parallel sessions, and others are presented through posters. The articles have been reviewed by double blind reviewer and 104 of them were accepted for published by Atlantis Press indexed by International Indexation, while 54 papers are published by digital library indexed by google scholar..

The Committees of AISTEEL invest great efforts in reviewing the papers submitted to the conference and organizing the sessions to enable the participants to gain maximum benefit.

Grateful thanks to all of members of The 5th Annual International Seminar on Transformative Education and Educational Leadership (AISTEEL 2020) for their outstanding contributions. Thanks also given to Atlantis Press for producing this volume.

The Editors

**Bornok Sinaga
Rahmad Husein
Juniastel Rajagukguk**

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Analysis of Input Production of Rice

Hazlansyah Ramelan

*Department of Economy, Postgraduate
Faculty*

State University of Medan

Medan City, Indonesia

hazlansyahramelan77@gmail.com

Arwansyah

*Department of Economy, Postgraduate
Faculty*

State University of Medan

Medan City, Indonesia

arwan.ibnu12@gmail.com

Rachmat Mulyana

*Department of Economy, Postgraduate
Faculty*

State University of Medan

Medan City, Indonesia

rachmat.mulyana10@gmail.com

Abstract— The problem in this study is to determine the factors of rice production in Asahan Regency, This study aims to determine the effect of land area, labor, fertilizer and pesticides on the production of lowland rice in Asahan Regency, The tool used to process the data is the Eviews 8.0 program. Data analysis techniques in this study used the OLS (Ordinary Least Square) method, The results showed that land area, pesticides, fertilizer had a positive effect and labor had a negative effect on rice production. This means that the input of rice production in Asahan District is the area of land for pesticides and fertilizers .

Keywords— Land Area, Labor, Fertilizer , Pesticide Prices and Rice Production

I. INTRODUCTION

The agricultural sector is a very important sector its role in the economy in most developing countries. This can be seen clearly from the role of the agricultural sector in accommodating the population and providing employment opportunities to the population. Indonesian agriculture is tropical agriculture because most of its area is in the tropics which is directly influenced by the equator, which cuts Indonesia almost in half. Indonesia is still a country that plays an important role in the overall national economy. One of the food crop commodities in Indonesia is rice whose production is still a staple food. Rice is an agricultural crop and is the main crop in the world (Danim, 2004).

A production function can give us an idea of technically efficient production, meaning that all the use of inputs in all-round production is minimal or all-efficient. To increase production can be done by (Soekartawi, 2003), increasing the number of one of the inputs used and adding several inputs (more than the inputs used).

One area that has the potential in developing rice farming is in the Province of North Sumatra, precisely in Asahan Regency which also has the potential for rice plants. This can be proven from the increase in planting area and production of rice field from year to year has increased, in 2012 amounted to 18,281 Ha and production of rice was 93,913 tons, while in 2013 it had increased by 18,781 and production 103, 881. And in in 2014 19,874 and 111,887.

Asahan Regency is one of the centers of rice production in North Sumatra which has an area of 9,445 ha, of which 3,275 ha are the area of rice field. In 2012 the production of lowland rice in Asahan increased by 93,173. Whereas in 2015 it decreased by 100,349 compared to 2014 which amounted to 104646.

Realizing that the need for rice will continue to grow in line with the rate of population growth each year, while on the one hand farmers experience constraints such as production costs (farming production) at relatively high, although on the other hand it appears that the basic price for rice itself has not provided a maximum profit for farmers so that it can be seen in one of the indicators of the welfare of farmers through the exchange rate of farmers is still below 100 (BPS, 2014).

II. THEORY FRAMEWORK

Production theory is a theory that studies various kinds of inputs at a certain technological level that produce a certain number of outputs (Sudarman in Sisno, 2002). The goal of production theory is to determine the optimal level of production with available resources. According to Aziz N. (2003), the theory of production can be divided into two parts, namely the first, a short-term production theory where if a producer uses a factor of production then there is a variable and permanent nature. Second, the theory of long-term production if all inputs used are variable inputs and there are no fixed inputs, so it can be assumed that there are two types of factors of production namely labor and capital.

The Cobb-Douglas production function is one of the production functions that is often used. The Cobb-Douglas production function became famous after it was introduced by Cobb, C. W. and Douglas, P. H. in 1928 through an article entitled A Theory of Production. Since then the Cobb Douglas function has been developed by researchers so that its name is not only the production function, but also the Cobb-Douglas cost function and Cobb Douglas profit function. This shows an indication that the Cobb-Douglas function is indeed considered important. Mathematically the Cobb-Douglas function is formulated (Soekartawi, 2011).

$$y = a + x_1b_1 + x_2 + b_2 + eu \quad (1)$$

To simplify estimation, the equation is transformed into a multiple liner form by logifying the equation. The logarithm of the Cobb-Douglas function is (Soekartawi, 2011).

$$\log y = \log a + b_1 \log x_1 + b_2 \log x_2 + u \quad (2)$$

Cost is the sacrifice of economic resources, measured in units of money that have occurred or are likely to occur to achieve certain goals. Economic sources mean that a source is an economic source if it has the nature of scarcity.

Soekartawi (2011) states that farming science is the study of how a person allocates available resources effectively and efficiently for the purpose of obtaining high profits at a certain time. It is said to be effective if farmers can allocate the resources they have as well as possible and said to be efficient if the use of these resources produce outputs that exceed the inputs.

Income can be divided into two, namely farm income and household income. Revenue is a reduction from revenue with a total cost. Household income is income derived from farming activities plus income derived from activities other than farming. Farming income is the difference between gross income (output) and production costs (input) which is calculated in the period of month, year, and planting season. Non-farm income is income that is obtained as a result of doing activities outside the farm such as trading, being a market coolie..

III. METHODOLOGY

The scope of this study was carried out in the region of North Sumatra Province Asahan using observational data from 1993 to 2018. The type of data used is secondary data obtained from CSA (Central Statistics Agency), Ministry of Agriculture, Ministry of Trade, Department of Agriculture of Food Crops Regency and Province of North Sumatra and other institutions related to the object of research.

To answer the problem in this study, several methods of analysis are used, namely:

1. OLS (Ordinary Least Square) Method.
2. Test classic assumptions namely normality, heteroscedasticity, multicollinearity, heteroscedasticity and autocorrelation.
3. The statistical test consists of the R2 test, the t test, and the F test.

IV. RESULTS AND DISCUSSION

Regression models must also meet the classical assumptions of linear regression models often referred to as normality tests or normality tests. Normality test with Fallow Jargue Test (J-B). When is the model considered normal distribution when the calculated J-B probability value is greater than $\alpha = 0.05$.

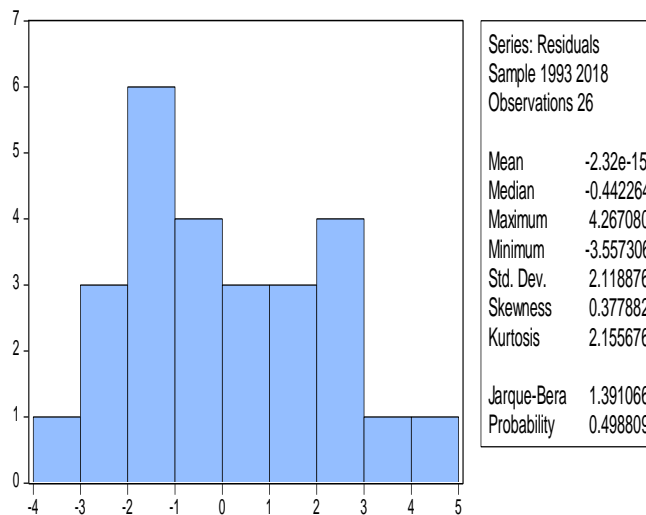


Fig. 1. Normality Test Results on the Rice Production Model

The results of the normality test showed that the calculated Jarque-Bera value for rice production in Asahan Regency, North Sumatra Province was 1,391. Jarque – Bera probability value is greater than $\alpha = 0.10$, meaning that the data is normally distributed, so in this study it can be used for further research analysis.

Furthermore, the multicollinearity test aims to test whether in the regression model that is formed there is a high or perfect correlation between independent variables or not. If in the regression model formed there is a high or perfect correlation between the independent variables, then the regression model is stated to contain multicollinear symptoms (Gujarati, 2003).

TABLE I.FREE VARIEABLE CORRELATION MATRIX

Variable	LL	TK	PU	PS
LL	1	-0.585386	0.337549	-0.495830
TK	-0.585386	1	-0.110105	0.235475
PU	0.337549	-0.110105	1	-0.288618
PS	-0.495830	0.235475	-0.288618	1

Furthermore, heterokedasticity if the independent variable is not statistically significant influencing the dependent variable (probability level > 10%), and vice versa if the independent variable is statistically significant affecting the dependent variable (probability level < 10%), then there will be an indication of heterokedasticity.

TABLE II .HETEROKEDASTICITY TEST RESULT

Heteroskedasticity Test: White			
F-statistic	1.285840	Prob. F(14,11)	0.3421
Obs*R-squared	16.13853	Prob. Chi-Square(14)	0.3050
Scaled explained SS	12.09805	Prob. Chi-Square(14)	0.5984

Source: Eviews Data Processing 8.0

Based on the results of the heteroscedasticity test concluded that there is no Heterocedasticity problem, this is

evidenced by the probability or significance value of 0.3050 greater than 0.01 (10% significance level).

Then the autocorrelation test is used to find out whether or not there is a deviation from the classic assumption of autocorrelation, which is the correlation that occurs between residuals in one other observation in the regression model.

With a DW value of 1.775683 which is located in the area can not be concluded, so the model used is expected to not necessarily occur autocorrelation.

The results of the regression analysis of the estimation model with the Ordinary Least Square (OLS) model used in this study can be seen in the Table III.

The results of estimation of rice production (PP), independent variables Land area (LL), and Pesticides (PS) significantly affect rice production in Asahan Regency at $\alpha = 5\%$, while labor (TK) is not related or negatively affects rice production (PP) and Fertilizer (PU) are not related and have a positive effect on rice production (PP) in Asahan Regency at $\alpha = 0.05$.

From the estimation results for rice production, R2 is 0.709. This means that 29.1% of the rice production variable can be explained by the area of land (LL), Labor (TK), Fertilizer (PU) and Pesticides (PS) while the remaining 39.03% is explained by other variables outside the model.

TABLE III. RESULT ESTIMATED

Dependent Variable: PP				
Method: Least Squares				
Date: 03/26/20 Time: 12:14				
Sample: 1993 2018				
Included observations: 26				
Variable	Coefficient t	Std. Error	t-Statistic	Prob.
C	-74180.03	117547.1	-0.631066	0.5348
LL	3.180554	0.752761	4.225184	0.0004
TK	-0.452051	0.260018	-1.738536	0.0968
PU	29.22535	18.56087	1.574567	0.1303
PS	58.50731	17.63829	3.317062	0.0033
R-squared	0.709109	Mean dependent var		186014.8
Adjusted	0.653701	S.D. dependent var		101448.9
S.E. of	59699.78	Akaike info criterion		25.00309

Sum	7.48E+10	Schwarz criterion	25.24503
Log	-320.0401	Hannan-Quinn criter.	25.07276
F-statistic	12.79799	Durbin-Watson stat	1.775683
Prob(F-)	0.000020		

The results of the partial significance test (t-test), namely:

- LL t-value is equal to 4.225184 with a probability of 0.0004, the t-value is greater than the probability value with $df = 0.05$ which means that H_0 is rejected and H_1 is accepted and partially the land area variable has significant effect and has a positive coefficient on rice production in Asahan District at an error rate of 5 percent.
- Labor (TK) with a t-statistic value of -1.738536 and with a probability of 0.0968, the t-statistic value is smaller than the probability with $df = 0.05$, meaning this means that H_0 is accepted and H_1 is rejected and partially the variable Labor has no effect significant and negative coefficient on rice production in Asahan Regency at an error rate of 5 percent.
- For the Fertilizer variable (PU) with a t-statistic value of 1.574567 and with a probability of 0.1303, the t-calculated value is greater than the probability value with $df = 0.05$, this means that H_0 is accepted and H_1 is rejected and partially the Fertilizer variable (PU) not significant effect and positive coefficient on rice production in Asahan Regency at an error rate of 5 percent.

- For pesticide variables (PS) t-value of 3.317062 with a probability of 0.0033, the t-value value is greater than the probability value with $\alpha = 0.05$ which means that H_0 is rejected and H_1 is accepted and partially the pesticide variable has a significant and positive coefficient effect on rice production in Asahan Regency at an error rate of 5 percent.

From the estimation results for rice production (PP), the F-count value is 12.79799. This shows that the independent variables for land area, labor, fertilizer and pesticides simultaneously and together affect rice production in Asahan Regency. Estimation results have met the suitability of the model for concurrent test, so the estimation results can be used for analysis.

V. CONCLUSION, IMPLICATION AND LIMITATION

Based on the results of data analysis and discussion that has been stated in the previous chapter, the following conclusions can be drawn:

1. Land area variable has a significant effect and has a positive coefficient on rice production in Asahan Regency at an error rate of 5 percent.
2. For the labor variable, the effect is not significant and has a negative coefficient on rice production in Asahan Regency at an error rate of 5 percent.
3. For fertilizer variable (PU) the effect is not significant and has a positive coefficient on rice production in Asahan Regency at an error rate of 5 percent.
4. For the variable pesticides (PS) have a significant effect and a positive coefficient on rice production in Asahan Regency at an error rate of 5 percent.

The suggestions that can be given related to the results of the study are as follows:

1. Efforts to increase rice production, by applying a mechanization program that can excite the spirit of the young generation to work in the agricultural sector.
2. Asahan Regency Government in developing rice production in the form of processing which involves several things such as the addition of rice planted area, land management in the form of land revitalization or the use of idle land.
3. Asahan Regency Government in increasing rice production should provide training and education to farmers to improve technical skills and knowledge through the use of agricultural technology.

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